

Summary of Disproportionate Impact by Age, Ethnicity, Economically Disadvantaged, LGBTQ, Disabled, Foster Youth, First Generation, Veterans

Disproportionate Impact by Outcome						
Group	Successful Enrollment	Retention: Fall to Spring	Transfer to a Four Year Institution	Completion of Transfer Level Math and English	Earned HS equivalency, NC Cert., CO approved Credit Certificate, AA/AS, BA/BS	Number of Outcomes with Disproportionate Impact
Overall Population	18,375	8,594	1,040	71	1,124	N/A
Foster Youth	495 (143)	88 (25)	11 (5)	0 (1)	12 (5)	5
LGBTQ	619 (52)	191 (20)	22 (7)		14 (5)	4
First Generation						0
2+ Races		258 (20)		0 (2)		2
Pacific Islander	69 (28)					1
Black	2,955 (535)	958 (62)				2
White		1,042 (45)	112 (19)			2
Asian						0
Hispanic			610 (64)			1
Veterans			32 (8)			1
Economically Disadvantaged						0
Disabled			60 (11)	0 (4)		2
Age	3,904 (1,202)	2,755 (168)	213 (122)	0 (6)	76 (160)	5

Note: Each cell for the subgroups in this table contains two values. The number on the left is the count for students who attained the outcome. The numbers in parenthesis represent the number of students needed to remedy the disproportionate impact within the group.



Strategic Directions + Goals STRATEGIC DIRECTIONS + GOALS

1

2

3

INCREASE ACCESS

Goal: SBVC will improve the application, registration and enrollment procedures for all students.

Supporting Actions:

- › Match the number of basic skills courses to student demand
- › Increase the number of accelerated basic skills courses
- › Provide more pre-assessment workshops
- › Improve the assessment process for more accurate placement
- › Establish an maintain partnerships with community organizations, K-12 systems and adult schools
- › Explore and expand online advising opportunities
- › Improve access to transfer, CTE Certificate, and other courses needed for graduation
- › Create better balance between transfer and CTE program offerings
- › Improve access to technology

PROMOTE STUDENT SUCCESS

Goal: SBVC will increase course success, program success, access to employment, and transfer rates by enhancing student learning.

Supporting Actions:

- › Increase the percentage of students who succeed in basic skills courses
- › Promote and increase the number of students in learning communities
- › Expand the use of early alert systems (i.e. SARS)
- › Improve performance on all Student Success Scorecard measures
- › Increase the use of low-cost and free online resources
- › Maintain up-to-date curriculum that is relevant to community needs
- › Encourage greater full-time enrollment
- › Use Student Learning Outcomes (SLOs) and Service Area Outcomes (SAOs) in an ongoing, systematic cycle of continuous quality improvement
- › Increase the number of students with terminal education plans
- › Establish and maintain an appropriate ratio of full-time to part-time faculty
- › Increase the number of grant opportunities to support student success

IMPROVE COMMUNICATION, CULTURE + CLIMATE

Goal: SBVC will promote a collegial campus culture with open line of communication between all stakeholder groups on an off-campus.

Supporting Actions:

- › Promote a sense of community and solidarity within the campus and embrace diversity (students, faculty and staff)
- › Promote budgetary transparency
- › Disseminate college committee meeting minute and all plans online
- › Build community recognition and networks by capitalizing on the College community roots
- › Expand and enhance local business and community awareness of the College
- › Establish a College historical archive that is accessible online
- › Build a stronger relationship with the SBVC foundation
- › Ensure exceptional customer service in all campus offices
- › Work with the District to streamline and expedite campus hiring practices
- › Improve campus morale

Strategic Directions + Goals

4

MAINTAIN LEADERSHIP + PROMOTE PROFESSIONAL DEVELOPMENT

Goal: SBVC will maintain capable leadership and provide professional development to a staff that will need skills to function effectively in an evolving educational environment.

Supporting Actions:

- › Reduce manager turnover – fewer interims and more permanent managers
- › Improve access to a wide variety of professional development activities/ organizations
- › Maintain a personal achievement inventory for a faculty and staff
- › Establish partnerships with neighboring community colleges

5

EFFECTIVE EVALUATION + ACCOUNTABILITY

Goal: SBVC will improve institutional effectiveness through a process of evaluation and continuous improvement.

Supporting Actions:

- › Maintain up-to-date information on campus indicators, including evaluation data on support/retention programs and accreditation self study evidence
- › Improve and maintain effective Program Review procedures
- › Evaluate and update all campus level plans on a regular cycle
- › Produce and present annual reports that assess student success
- › Measure satisfaction with assessment and placement
- › Manage grant expenditures and align them with gram objectives

6

PROVIDE EXCEPTIONAL FACILITIES

Goal: SBVC will support the construction and maintenance of safe, efficient, functional facilities and infrastructure to meet the needs of students, employees and community.

Supporting Actions:

- › Conserve resources
- › Maintain a safe and secure environment
- › Improve campus signage
- › Continue with the facilities improvement plan (Implementation of the Facilities Master Plan)
- › Develop and maintain adequate parking
- › Provide exemplary technology and support while maintaining fiscal and environmental responsibilities

REFERENCED		STATUS		HIGHLIGHTS/ACCOMPLISHMENTS		COMMITTEE/OFFICES AND PROGRAMS		ACCREDITATION		STATEWIDE INITIATIVES		NEW FUNDING FORMULA	
GOAL 1 - INCREASE ACCESS													
A	Match the number of basic skills courses to student demand	On-demand waitlist	Yes	Refocus efforts to student support based on AB705 such as SI's, tutoring workshops, etc. *Early registration cycle *Adding classes on demand based on data & waitlist	Basic Skills Committee, SSSP	II.A		4,5,6					
B	Increase the number of accelerated basic skills courses	Increased in Math	Yes	Use of ALEKS & Combined Courses, Math 096/English and reading accelerated courses	BSI, Student Svcs, Curriculum	II.A		4,5,6				C- supports xfer level math/eng	
C	Provide more pre-assessment workshops	Pre-assessment workshops	Yes	Changing pre-assessment to skill development workshops as part of summer bridge/high schools. *ALEKS PPL *Partnership w/SBCUSD	BSI, Eng, Math, Reading	II.C		4,5,6				C- supports xfer level math/eng	
D	Improve the assessment process for more accurate placement	Improve assess process (multiple measures)	IP	Developing multiple measures (high school GPA); Math, English, SSSP *Multiple measures *Data share w/high schools	bskills, student success, matriculation, enrollment mgmt, math/eng/reading/esl programs, counseling, academic senate, curriculum.	II.C7		2,1				C- supports xfer level math/eng	

	REFERENCED	STATUS	HIGHLIGHTS/ ACCOMPLISHMENTS	COMMITTEE/OFFICES AND PROGRAMS	ACCREDITATION	STATEWIDE INITIATIVES	NEW FUNDING FORMULA
GOAL 1 - INCREASE ACCESS							
E	Establish and maintain partnerships with community organizations, K-12 systems, and adult schools	Partnerships (K-12, CC, Adult Ed)	Yes	AEBG, Concurrent Enrollment, Contract Ed, Kiwanis, Rotary, WAG, Sheriff Acad., SB County Black Employer Assoc., SBUCUSD-Employer PD, SB County Schools/WFR, BOYS AND GIRLS CLUB; Colton JUSD esl/SBCUSD/Rialto--Urbita elementary school, assembly members (Eloise Reyes), San Manuel Band of Mission Indians, Job Corps, BLU, Mexican Consulate educational workshops and partnership.	Concurrent Enrollment, Enrollment Mgmt., Admissions & Records, Outreach, Community Relations Office, SBVC Foundation	III.B using offsite facilities	1,3,6, A
F	Explore and expand online advising opportunities	Explore/Expand Advising Opportunities	IP	OEI-Identified 2 lead faculty; more opportunities online. Online counselor, cranium café in progress.	Distance Ed,	II.C	7 C,A
G	Improve access to transfer, CTE for graduation	Improve access - Transfer/CTE/Cert.	Yes	Courses on demand - allow SPECIFIC class (low enrolled) to ensure timely graduation, adding courses based on demand, simplifying ED plans. Articulation, cross enrollment with CSU.	SSSP Committee, Curriculum committee.	II.A	1,3,2,7,5 CA
H	Create better balance between transfer and CTE program offerings	Balance between transfer/CTE offerings	Yes	Strong Workforce Internship Programs Guided Pathways *Internships w/High Schools *CO Strong SWF STARS *Establish a peer group of colleges for comparison, articulation.	Instructional Program- all divisions.	II.A	1,8, C,A
I	Improve access to technology	Improve access to Tech	Yes	Expanded WiFi service across campus Upgrade tech in LA Bldg. Project Revised Tech. Plan	Tech, Campus Tech Services	III.C	1 THRU 8 A,B,C

		REFERENCED	STATUS	HIGHLIGHTS/ ACCOMPLISHMENTS	COMMITTEE/OFFICES AND PROGRAMS	ACCREDITATION	STATEWIDE INITIATIVES	NEW FUNDING FORMULA
GOAL 2 - PROMOTE STUDENT SUCCESS								
A	Increase the percentage of students who succeed in basic skills courses	Increase student success in basic skills	IP	AB705/Multiple Measures: Increase tutoring services; use reading classes as advisories; development of Math 096. *AB705/multiple measures *Contextualized learning *Linked courses *Learning communities *Accelerated courses *STARFISH Curriculum Development	bskills, student success, matriculation, enrollment mgmt, math/eng/reading/esl programs, counseling, academic senate, curriculum.	II.A	2,4,5,6,	A,C
B	Promote and increase the number of students in learning communities	Promote and increase Learning Communities	Yes	Increase number of LC and number of participants; adding a variety of linked courses.	FYE, EOPS, Valley Bound, Tumaini, MESA, Puente	II.C	6,8,4,5	A,C
C	Expand the use of early alert systems (i.e. SARS)	Expand the use of early alert	Yes	Starfish		II.C	1 THRU 8	C,A
D	Improve performance on all Student Success Scorecard measures	Improve performance on all SS score card	IP	Improved on ten out of twelve. Skills builder improved by 33%. *Skills builder/Chancellor's Office STAR Awards		II.A, IV.C	1 THRU 8	C,A
E	Increase the use of low-cost and free online resources	Increase use of Online Educational Resources (OER)	Yes	O.E.R., Zero Textbook Cost Initiative.	OER	II.A	1 THRU 8	C,A
F	Maintain up-to-date curriculum that is relevant to community needs	Maintain robust curriculum-relevant to community needs	Yes	new/Modified significant (Currently 80 program proposals), Curriculum collaboration with financial aid for program approval agreement, workforce readiness, new credit and non credit certificates offered.	Curriculum	II.A	8, 3, 2,7	A,C
GOAL 2 - PROMOTE STUDENT SUCCESS								
G	Encourage greater full-time enrollment	Encourage-greater FT enrollment	Yes	Encouraged- opportunity drawing for full time students, marketing campaigns, early registration, increased participation in learning communities and cohort programs. (note: promotion of community college completion grant)	Counseling, SSSP, Enrollment Mgmt., All faculty & staff	II.A	1,5,	A, C

	REFERENCED	STATUS	HIGHLIGHTS/ ACCOMPLISHMENTS	COMMITTEE/OFFICES AND PROGRAMS	ACCREDITATION	STATEWIDE INITIATIVES	NEW FUNDING FORMULA	
H	Use Student Learning Outcomes (SLOs) and Service Area Outcomes (SAOs) in an ongoing, systematic cycle of continuous quality improvement	Use of SLO's - ongoing cycle	Yes	100% compliance.	Program Review, Accreditation, All programs/ depts.	II.A	1,4,7,8	NONE
I	Increase the number of students with terminal education plans	Increase the number of student w/ terminal ed plan	Yes	Comprehensive Ed Plans increased from 7125 to 9085 (that's an increase 1960)	Counseling	II.C	1, 5,	C
J	Establish and maintain an appropriate ratio of fulltime to part-time faculty	Establish ratio of FT & PT	Yes	Achieved FON established each year based on FTES		III.A	NONE	NONE
K	Increase the number of grant opportunities to support student success	Increase grant opportunities - support student services	Yes	Applied for more grants this year than previous 2 yrs (TBD list of grants)	Grants	III.D	4,6,8	NONE

REFERENCED		STATUS	HIGHLIGHTS/ACCOMPLISHMENTS	COMMITTEE/OFFICES AND PROGRAMS	ACCREDITATION	STATEWIDE INITIATIVES	NEW FUNDING FORMULA
A	GOAL 3 - IMPROVE COMMUNICATION, CULTURE & CLIMATE						
	Promote a sense of solidarity within the campus and embrace diversity (students, faculty and staff)	Yes	Transgender restrooms, homeless student showers, Valley 360, diversity lecture series, produce student equity plan on a regular cycle, increase in off campus financial aid literacy workshops with our feeder schools and community groups. Club that supports re-entry/previously incarcerated students, veteran's resource center, dreamers resource center. professional development teaching men of color and cultural competency). Reaching out to international students.	Arts, Lecture and Diversity, Food Pantry, Facility & Safety, M&O, Student Life, Athletics, Kinesiology, Campus Clubs and programs (Puente, Tumaini, CalWORKs, etc.), International Student Program.	IV.A., IIA, IIC	6, 5	A,C
B	Promote budgetary transparency	Yes	Participate in DBC, SBVC budget committee, college council informs constituencies, budget updates to various campus committees. Collaboration with stakeholders during developmental budget.	Budget, College Council, Shared Governance Committees, Academic Senate	III.D.	4,5,6,7,8	All
C	Disseminate College Committee meeting minutes and all plans online	Yes	Posted on website - <i>Committee Training Needed; Establish guidelines for how long...</i>	All shared governance committees	IV.A.		
D	Build community recognition and networks by capitalizing on the College community roots	Yes	Brick event, Hall of Fame, Donor Wall, 90th Anniversary, Taste and Tour event, annual winterfest event, stemapaloosa, community day of service, skills USA, Women and Men in Math, Kennedy Center American College Theater Festival, Martin Luther King Breakfast Etc. Increased Community/regional use of College facilities.	Foundation, Advisory Comm. Development Office, Marketing, instructional Programs, ASG, Arts Lectures and Diversity Committee. Black Faculty & Staff and Latino Faculty Staff and Student Administrators Association.	Equity and Access/ Campus Mission IA	6; 8	C employment

	REFERENCED	STATUS	HIGHLIGHTS/ ACCOMPLISHMENTS	COMMITTEE/OFFICES AND PROGRAMS	ACCREDITATION	STATEWIDE INITIATIVES	NEW FUNDING FORMULA
E	Expand and enhance local business and community awareness of the College	Expand & enhance local community awareness of college	Yes	Service Org. Presentations, Dual/Concurrent Enrollment, Generation Go, Events & Community Mtgs. On campus i.e. "Winterfest", Events for Elected Officials, One million cups, Day of Service, Taste and Tour, Winterfest, Foodie Fest, Increase in regional events on the college, GIS partnership with ESRI, Measure CC	Campus wide CTE advisory, CALWorks, UNLA Verne, BLU Foundation, SBVC Foundation,	Equity and Access/ Campus Mission 1A	6; 8 C employment
F	Establish a College historical archive that is accessible online	Establish a college historical archive-online	IP-Terri to follow up with Cella Huston and Library	In progress to be made available online. Scanning photos,			
G	Build a stronger relationship with the SBVC foundation	Build stronger relationships w/SBVC foundation	Yes	Support of foundation events on campus, Brick event, Hall of Fame, Donor Wall, 90th Anniversary, Taste and Tour event, Golf tournament, Academic Senate scholarship, Classified Senate scholarship.	Campus wide	III.D	
H	Ensure exceptional customer service in all campus offices	Ensure exceptional customer service in all offices	IP	Still in progress. Re-explore the customer service LINDA.COM survey in offices. might be a tool to explore and Rania will be asked to check into. Explore customer service opportunities for all staff. *Campus Climate Survey *Service Area Outcomes *Qless system Caring Campus state initiative. Increase in professional development activities (james?) Approved funding for csse	Basic skills committee, professional development and caring campus implementation team.	II.C, IIIA	5,6,2, AB 1805 C
GOAL 3 - IMPROVE COMMUNICATION, CULTURE & CLIMATE							

I	Work with the District to streamline and expedite campus hiring practices	Work w/district to streamline/expedite hiring process	IP	Explore local job fair opportunity in the fall. Faculty to explore job openings for adjunct pool and other opportunities. Terri, Rania and Career Center researched. CCC Job Fair January 2019 scheduled. *Regular cycles for job Participation in faculty job fairs	Professional Development committee. CTA, CSEA, HR Generalists on campus	III.A	ACCREDITATION	STATEWIDE INITIATIVES	NEW FUNDING FORMULA
								2, 1, 1805	

	REFERENCED	STATUS	HIGHLIGHTS/ ACCOMPLISHMENTS	COMMITTEE/OFFICES AND PROGRAMS	ACCREDITATION	STATEWIDE INITIATIVES	NEW FUNDING FORMULA
	GOAL 3 - IMPROVE COMMUNICATION, CULTURE & CLIMATE						
J	Improve campus morale	Yes	Relationships w/ Academic Senate, Classified Senate, Trust of MGMT, i.e. procedure changes & hiring vacancies Events are sold out, campus climate surveys as one indicator. Measure CC campaign program and passing of CC.	Campus wide		IV.A.	
	GOAL 4 - MAINTAIN LEADERSHIP, PROMOTE PROF. DEVELOPMENT						
A	Reduce manager turnover – fewer interims and more permanent managers	Yes	Still in progress but definite steps have been made. Three interim management positions only.	Cabinet		III.A	
B	Improve access to a wide variety of professional development activities/organizations	Yes	High rate of conference & training attendance (sending teams) IEPI, Change of Leadership Summit, Guided Pathways, access to free resources,	Professional devlp. Equity, SSSP, Basic Skills, Accreditation, OEI,		III.A.	
C	Maintain a personal achievement inventory for faculty and staff	IP	To be explored by Rania and/or Paul. Possibly make a google form on our website and make it mandatory to fill out when asking for Professional Development funds and also know where our network is. * Establish a systematic process to collect achievements for faculty, managers and staff			III.A.	

	REFERENCED	STATUS	HIGHLIGHTS/ ACCOMPLISHMENTS	COMMITTEE/OFFICES AND PROGRAMS	ACCREDITATION	STATEWIDE INITIATIVES	NEW FUNDING FORMULA
GOAL 4 - MAINTAIN LEADERSHIP, PROMOTE PROF. DEVELOPMENT							
D	Establish Partnerships w/surrounding CC's	IP	Diesel partnership with Rio Hondo; Dreamers Resource Center with CHC; CIO/CSSO Region IX partnership with region community colleges. *CTE partnerships w/Victor Valley *Regional consortium for SWF				
GOAL 5 - EFFECTIVE EVALUATION - ACCOUNTABILITY							
A	Maintain up-to-date information on campus indicators, including evaluation data on support/ retention programs and accreditation self study evidence	Yes	Maintain Website Provide EMP to program review Evaluation reports for all funded programs & accreditation	Research & Planning	I.A.		
B	Improve and maintain effective Program Review procedures	Yes	Working on process to make P.R. more nimble	Program review, College Council	I.B		
C	Evaluate and update all campus level plans on a regular cycle	Yes	Evaluate & Update all campus level plans-reg. cycle	All committees assoc with the plans	I.B.		
D	Produce and present annual reports that assess student success	Yes	*Program review / self efficacy reports *Board presentations *Website reports (Research)		I.B.		
E	Measure satisfaction with assessment and placement	Yes	Measure satisfaction w/assessment & placement	Research and Planning	II.C.		

	REFERENCED	STATUS	HIGHLIGHTS/ ACCOMPLISHMENTS	COMMITTEE/OFFICES AND PROGRAMS	ACCREDITATION	STATEWIDE INITIATIVES	NEW FUNDING FORMULA
F	GOAL 5 - EFFECTIVE EVALUATION - ACCOUNTABILITY						
	Manage grant expenditures and align them with grant objectives	Manage grant expenditures w/ grant objectives	Yes	Accountant & Grant Overseers			
	GOAL 6 - PROVIDE EXCEPTIONAL FACILITIES						
A	Conserve resources	Conserve resources	Yes	Water > 25% reduction, LED lighting retrofit	III.D.		
B	Maintain a safe and secure environment	Maintain safe/secure environment	Yes	Monthly review of urgent & emergency safety issues. Increase number of cameras(security) Campus wide lock installation Emergency preparedness equip & training	Facilities & Safety, M & O, Behavioral Intervention team	III.B.	
C	Improve campus signage	Improve campus signage	IP	Facilities and Safety Committee as its goals are having interpretative signage for flora and also building directory signage. *Building signage plan 2018-2019	III.B.		
D	Continue with the facilities improvement plan (implementation of the Facilities Master Plan)	Continue w/ the facilities improvement plan	Yes	Submit CTE & LA Bldg for state bond funding LA Building retro-fit project Additional access bus drop-off HLS Nursing retro-fit	III.B.		

	REFERENCED	STATUS	HIGHLIGHTS/ ACCOMPLISHMENTS	COMMITTEE/OFFICES AND PROGRAMS	ACCREDITATION	STATEWIDE INITIATIVES	NEW FUNDING FORMULA
GOAL 6 - PROVIDE EXCEPTIONAL FACILITIES							
E	Develop and maintain adequate parking	IP	Temp Parking lot expansion project planning; implementing some parking lot efficiency. *Temporary expansion of Parking Lot 6		III.B.		
F	Provide exemplary technology and support while maintaining fiscal and environmental responsibilities	Yes	Provide exemplary technology & support	Campus Technology, campus tech svcs.	III.C.		

Intent to Apply for a Grant

Contact Information

Principal Investigator _____ Date _____
 Department/Office _____
 Email _____ Phone _____

Participating/Collaborating Partners

Name	Title	Department/Entity

Funding Source, If Identified (Leave blank if none identified yet.)

Funding Agency _____
 Funding Type Select one _____ If other, please specify _____
 Name of Grant Program _____
 Application Due Date (m/d/yy) _____ Project Period: Begin date _____ End date _____
 Is this application in response to a published announcement or solicitation? Yes No
 Announcement URL: _____

Proposed Budget and Fiscal Considerations

Approximate budget request: Year one _____ Total project (all years) _____
 Does the agency allow indirect (i.e., administrative) costs? Yes No Indirect amount allowed? _____ %
 Does the agency require matching funds? Yes No Source of matching funds? _____
 Will additional space be required to conduct this project? Yes No
 Will alterations/renovations of facilities be required to conduct this project? Yes No
 If yes to either of the above, please describe:

For Grants Office Use Only

Approved by CBO

Will this grant result in the creation and hiring of new personnel paid through the grant? Yes No

Position Type/Classification	Position Description	Hours/Week
Position Type		
Position Type		
Position Type		

At the end of the funding period, the project will: Select one _____

Additional on-going costs outside the scope of the grant (e.g., after the grant ends) associated with this project:

Mission & Values

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At San Bernardino Valley College, our mission, vision and values drive our decision-making at all levels.

Mission

San Bernardino Valley College maintains a culture of continuous improvement and a commitment to provide high-quality education, innovative instruction, and services to a diverse community of learners. Its mission is to prepare students for transfer to four-year universities, to enter the workforce by earning applied degrees and certificates, to foster economic growth and global competitiveness through workforce development, and to improve the quality of life in the Inland Empire and beyond.

Vision

San Bernardino Valley College will become the college of choice for students in the Inland Empire and will be regarded as the alma mater of successful, lifelong learners. We will build our reputation on the quality of our programs and services and on the safety, comfort, and beauty of our campus. We will hold both our students and ourselves to high standards of achievement and will expect all members of the college community to function as informed, responsible, and active members of society.

Values (Tenets)

The college tenets describe the philosophy and values of San Bernardino Valley College's faculty, staff, and administration. We believe:

- That a well-educated populace is essential to the general welfare of the community.
- That a quality education empowers the student to think critically, to communicate clearly, and to grow personally and professionally.
- That an enriched learning environment promotes creativity, self-expression, and the development of critical thinking skills.
- That our strength as an institution is enhanced by the cultural diversity of our student population and staff.
- That we must provide students with access to the resources, services, and technological tools that will enable them to achieve their educational goals.
- That we can measure our success by the degree to which our students become self-sufficient learners and contributing members of society.
- That plans and decisions must be data driven, and based on an informed consideration of what will best serve students and the community.

- That we must model our commitment to lifelong learning by maintaining currency in our professions and subject disciplines.
- That, as part of the collegial consultation process, all levels of the college organization must openly engage in sharing ideas and suggestions to develop innovative ways to improve our programs and services.
- That interactions between all members of the college community must be marked by professionalism, intellectual openness, and mutual respect.
- That we must hold ourselves and our students to the highest ethical and intellectual standards.
- That we must maintain a current, meaningful and challenging curriculum.
- That students succeed best when following an educational plan and when enrolled in classes that meet their interests and goals, and match their level of academic preparedness.
- That all members of our campus community are entitled to learn and work in an environment that is free from physical, verbal, sexual, and/or emotional threat or harassment.
- That students learn best on a campus that is student-centered and aesthetically pleasing.
- That we must be responsible stewards of campus resources.

[Google Map™](#)

[Campus Map](#)

San Bernardino Valley College

701 South Mount Vernon Ave.

San Bernardino, CA 92410

909-384-4400

A college of the [San Bernardino Community College District](#)

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